

Whereas Mayor Menino stood firmly for full equality for every person in every community in Boston, and focused on building an open, accepting, and inclusive city;

Whereas Mayor Menino was a constant presence at public events throughout Boston, greeting residents at countless ribbon cuttings, potluck dinners, and school plays;

Whereas more than half of city residents said they had personally met the Mayor and thousands said the Mayor had personally touched their lives;

Whereas Mayor Menino led Boston with resolve during times of both triumph and crisis, guiding the city following the terrorist attack at the 2013 Boston Marathon and demonstrating what it means to be "Boston Strong"; and

Whereas Mayor Menino was one of the great leaders in the almost 400-year history of Boston, who transformed the city into a modern-day City on a Hill that is a model for the United States and the world: Now, therefore, be it

Resolved, That the Senate—

(1) honors the lifetime of service by Mayor Menino to the City of Boston and residents of the city;

(2) affirms the lasting contributions by Mayor Menino to the City of Boston and to the United States; and

(3) requests the Secretary of the Senate to prepare an official copy of this resolution for presentation to the family of Mayor Thomas Menino.

SENATE RESOLUTION 590—RECOGNIZING NATIONAL NATIVE AMERICAN HERITAGE MONTH AND CELEBRATING THE HERITAGES AND CULTURES OF NATIVE AMERICANS AND THE CONTRIBUTIONS OF NATIVE AMERICANS TO THE UNITED STATES

Mr. TESTER (for himself, Mr. UDALL of New Mexico, Mr. WALSH, Mr. BEGICH, Mr. WYDEN, Mr. BARRASSO, Mr. THUNE, Ms. STABENOW, Mr. INHOFE, Ms. HEITKAMP, Mr. MARKEY, Mr. MORAN, Ms. BALDWIN, Mr. JOHNSON of South Dakota, Mr. SCHATZ, Mr. KAINE, Mr. CRAPO, Mrs. FEINSTEIN, Mrs. MURRAY, Mr. FRANKEN, Mr. HEINRICH, Ms. HIRONO, Mr. HELLER, Mr. MERKLEY, Ms. CANTWELL, Mr. COCHRAN, and Mr. REID of Nevada) submitted the following resolution; which was considered and agreed to:

S. RES. 590

Whereas from November 1, 2014, through November 30, 2014, the United States celebrates National Native American Heritage Month;

Whereas Native Americans are descendants of the original, indigenous inhabitants of what is now the United States;

Whereas the Bureau of the Census estimated in 2010 that there were more than 5,000,000 individuals in the United States of Native American descent;

Whereas Native Americans maintain vibrant cultures and traditions and hold a deeply rooted sense of community;

Whereas Native Americans have moving stories of tragedy, triumph, and perseverance that need to be shared with future generations;

Whereas Native Americans speak and preserve indigenous languages, which have contributed to the English language by being used as names of individuals and locations throughout the United States;

Whereas Congress has consistently reaffirmed the support of the United States of

tribal self-governance and self-determination and the commitment of the United States to improving the lives of all Native Americans by—

(1) enhancing health care and law enforcement resources;

(2) improving the housing and socioeconomic status of Native Americans; and

(3) approving settlements of litigation involving Indian tribes and the United States;

Whereas the United States is committed to strengthening the government-to-government relationship that it has maintained with the various Indian tribes;

Whereas Congress has recognized the contributions of the Iroquois Confederacy, and the influence of the Confederacy on the Founding Fathers in the drafting of the Constitution of the United States with the concepts of—

(1) freedom of speech;

(2) the separation of governmental powers; and

(3) the system of checks and balances between the branches of government;

Whereas with the enactment of the Native American Heritage Day Act of 2009 (Public Law 111-33; 123 Stat. 1922), Congress—

(1) reaffirmed the government-to-government relationship between the United States and Native American governments; and

(2) recognized the important contributions of Native Americans to the culture of the United States;

Whereas Native Americans have made distinct and important contributions to the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art, and Native Americans have distinguished themselves as inventors, entrepreneurs, spiritual leaders, and scholars;

Whereas Native Americans have served with honor and distinction in the Armed Forces, and continue to serve in the Armed Forces in greater numbers per capita than any other group in the United States;

Whereas the United States has recognized the contribution of the Native American code talkers in World War I and World War II, who used indigenous languages as an unbreakable military code, saving countless lives in the United States; and

Whereas the people of the United States have reason to honor the great achievements and contributions of Native Americans and their ancestors: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the month of November 2014 as National Native American Heritage Month;

(2) recognizes the Friday after Thanksgiving as "Native American Heritage Day" in accordance with the Native American Heritage Day Act of 2009 (Public Law 111-33; 123 Stat. 1922); and

(3) urges the people of the United States to observe National Native American Heritage Month and Native American Heritage Day with appropriate programs and activities.

SENATE RESOLUTION 591—SUPPORTING THE GOALS AND IDEALS OF AMERICAN EDUCATION WEEK

Mr. REID of Nevada (for Mrs. HAGAN for herself, Mr. KIRK, Mrs. MURRAY, Mr. BROWN, Mr. JOHNSON of South Dakota, Ms. MIKULSKI, Ms. BALDWIN, Mr. DURBIN, Ms. WARREN, Mr. WYDEN, Mr. CARDIN, and Mr. LEVIN) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 591

Whereas November 16 through November 22, 2014, marks the 93rd annual observance of "American Education Week";

Whereas public schools are the backbone of democracy in the United States, providing young people with the tools necessary to maintain the values of freedom, civility, and equality that are precious to the United States;

Whereas by equipping young people in the United States with both practical skills and broader intellectual abilities, public schools give them hope for, and access to, a productive future;

Whereas people working in the field of public education, whether teachers, higher education faculty and staff, paraeducators, custodians, substitute educators, bus drivers, clerical workers, food service professionals, workers in skilled trades, health and student service workers, security guards, technical employees, or librarians, work tirelessly to serve children and communities throughout the United States with care and professionalism; and

Whereas public schools are community linchpins, bringing together adults, children, educators, volunteers, business leaders, and elected officials in a common enterprise: Now, therefore, be it

Resolved, That the Senate—

(1) supports the goals and ideals of American Education Week; and

(2) encourages the people of the United States to observe American Education Week by reflecting on the positive impact of all individuals who work together to educate children.

AMENDMENTS SUBMITTED AND PROPOSED

SA 3950. Mr. PORTMAN submitted an amendment intended to be proposed by him to the bill S. 2410, to authorize appropriations for fiscal year 2015 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table.

SA 3951. Mr. PORTMAN submitted an amendment intended to be proposed by him to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3952. Mr. PORTMAN submitted an amendment intended to be proposed by him to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3953. Mr. MENENDEZ (for himself and Mr. BOOKER) submitted an amendment intended to be proposed by him to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3954. Mr. BROWN (for himself and Mr. BLUNT) submitted an amendment intended to be proposed by him to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3955. Mr. REID (for Ms. LANDRIEU) submitted an amendment intended to be proposed by Mr. Reid, of NV to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3956. Mr. RUBIO submitted an amendment intended to be proposed by him to the bill S. 2410, supra; which was ordered to lie on the table.

SA 3957. Mr. REID (for Mr. HARKIN) proposed an amendment to the bill H.R. 669, to improve the health of children and help better understand and enhance awareness about unexpected sudden death in early life.

SA 3958. Mr. REID (for Mr. HARKIN) proposed an amendment to the bill H.R. 669, supra.